Art is helpful in business. The ______ of art and business may ______ the most ______. You might think, "I'm too busy working to visit a museum," or "What does painting _______ business skills?" However, those _______ art as unhelpful ______ are suffering a significant loss. Skills and qualities _______ the arts can actually be beneficial in a business context. In fact, great business leaders had significant connections with art, such as Kobayashi Ichizo, Peter Drucker, Steve Jobs, Yanai Tadashi, and so on. They develop ______ observation and flexible ______ artistic activities, which become the foundation ______ attention and ______. Also, they ______ on business by ______ on business by _______ in the 21st Century characterized by _______ the skill of enjoying _______ life _______ in business?

Art is helpful in business. The <u>combination</u> of art and business may <u>sound</u> the most <u>unlikely pairing</u>. You might think, "I'm too busy working to visit a museum," or "What does painting <u>have to do with</u> business skills?" However, those <u>who disregard</u> art as unhelpful <u>entertainment</u> are suffering a significant loss. Skills and qualities <u>fostered in</u> the arts can actually be beneficial in a business context. In fact, great business leaders had significant connections with art, such as Kobayashi Ichizo, Peter Drucker, Steve Jobs, Yanai Tadashi, and so on. They develop <u>astute</u> observation and flexible <u>cognition through</u> artistic activities, which become the foundation <u>of their</u> attention and <u>comprehension</u>. Also, they <u>cultivate distinct perspectives</u> on business by <u>perceiving</u> an organization, a project, or a <u>task</u> as an <u>artwork</u>. Art is going to be one of the most important <u>realms</u> in the 21st Century characterized by <u>exponential</u> change and increasing complexity. The arts <u>not only enhance</u> the skill of enjoying <u>private</u> life <u>but also lead to</u> professional success. How are the arts going to <u>help us perform well</u> in business?

combination	組み合わせ	cognition	認知
pairing	ペアリング	comprehension	理解
disregard	無視する	cultivate	育む
foster	育成する	exponential	指数関数的な
astute	銳い	realms	領域

While we tend to praise logical thinking and expertise, the importance of observation is often overlooked. How you observe <u>determines</u> what you perceive, and perception is at the very beginning of any intellectual activities. If we fail to recognize the problem, we will not have a chance to <u>employ</u> our logical thinking and knowledge to begin with. <u>Our field</u> of vision is sharpest at its focus, and the <u>resolution dramatically</u> decreases towards the surrounding areas. There is a substantial difference between "seeing" and "<u>perceiving</u>." We can <u>fail to</u> recognize things <u>even if they are in our sights</u>. We need to control our focus and carefully <u>choose what to pay</u> attention to; otherwise we might possibly overlook some information, including the most important ones. For example, you could fail to recognize that <u>one of the</u> team members is <u>harboring</u> negative <u>sentiments towards</u> the project by overlooking <u>her subtle facial</u> expressions <u>and attitudes</u>. You may end up misunderstanding the point of the contract because you missed the important sentence in the <u>contract</u> document. You could <u>struggle to grasp</u> the situation by <u>ignoring</u> the significant <u>clue left</u> in the accident scene. You might have seen these <u>clues</u>, but you couldn't recognize them because you didn't know how to perceive them. Perception is a skill, and it cannot improve by simply trying to be more <u>attentive</u>. Skills need to be developed, and <u>only those who are</u> trained in their perception skills can employ <u>astute</u> observation <u>when truly</u> necessary.

perceive	知覚する	subtle	微妙な
intellectual	知的な	sentiments	感情、意見
employ	雇う、利用する	overlook	見落とす
resolution	解像度、決意	perception	知覚
perceive	知覚する	hone	研ぐ、磨く

The arts, especially paintings, are the most <u>suitable materials</u> to <u>hone our</u> observation and perception skills. The reality is a three-<u>dimensional</u> world that changes <u>constantly</u> and <u>stretches infinitely</u>. Compared to the complex and dynamic reality, paintings are two-dimensional <u>still images</u>, and they are confined within a <u>frame</u>, yet they are rich enough in information to carefully observe. For example, "*Girl Interrupted at Her Music*" by <u>Vermeer</u> <u>stirs up</u> a lot of our curiosity and imagination. What is <u>on the wall</u> or the table? What is she looking <u>at</u>? What could be their relationship? The <u>very</u> same painting can be <u>perceived</u> and <u>interpreted</u> completely <u>differently</u>. Since paintings keep <u>still</u> for us, we can <u>observe</u> them <u>for as long as</u> we want. Also, we can come back to the painting over and over again. You might find yourself perceiving a picture completely differently after you take some time <u>from the first time you saw</u> it. Thanks to the fact that paintings <u>remain</u> the same, we can realize our own changes, such as <u>where our</u> attention goes and how we <u>interpret</u> them. By <u>refining those skills through</u> the arts, we can also employ better perception in the complex reality. For example, Yale University has been using works of art to improve observation skills of its <u>medical</u> students, and the workshop <u>is proven to</u> increase students' abilities to pick up on important details by almost 10 percent. The arts have also <u>earned a growing interest from</u> business communities in recent years, <u>as art workshops</u> have gradually been <u>incorporated into</u> business schools and corporate training programs.

perception	知覚	refine	洗練する
three-dimensional	三次元の	incorporate	取り入れる
dynamic	動的な	workshop	ワークショップ
confine	限定する、閉じ込める	corporate	企業の
interpret	解釈する		

Art is Helpful in Business #4

	a to r	emember the first time you s	aw a Picasso's painting	n your childho	ood. You might have
thought	it was	and anybody could draw a p	icture like it. But, in fact	, Picasso was r	really
	realistic painting	ngs. He could paint	considered	to be beautiful	, but he continued to
		Guernica" and "The Ladies of			
to	reality	traditional paintings were	to reproduce t	he world	like
	_, he tried to co	ombine the reality	viewpoints into a	single c	canvas. So it's no
wonder	we are	_ if we see his works	values. Anywa	y, this could be	e one of the possible
answers	to the question	n "why", but asking the ques	tion "why" is far more _		getting a right
answer.	When we see I	Picasso's paintings, we often	understandin	g	, saying
"This		" However,	the w	orst idea to add	opt the same attitude
		especially in	environments. For ex	ample, Japan a	and the US have
			to make	a decision. In t	typical Japanese
compan	ies, a decision	a final agreen			
informa	l discussion,	in many US companie	es, a decision usually mea	ans a	to
the discu	ussion or the p	roject. Without an t	o such differences, you r	night	concluding that
America	ans	to stick to what's been	decided. However, befo	re we misunde	erstand and reject one
another,	we should cor	sider that we have different	values and An	rt is going to be	e the best
to learn	such	habits. Why did Duchamp	think of displaying a to	ilet in a museur	m? Why did
	portray the nig	ht sky this way? How did he	see the world? Such	and	flexibility will help
you gair	n and r	espect	who have completely dif	fferent perspec	tives.

Take a moment to remember the first time you saw a Picasso's painting in your childhood. You might have thought it was awful and anybody could draw a picture like it. But, in fact, Picasso was really good at drawing realistic paintings. He could paint what was commonly considered to be beautiful, but he continued to create pieces like "Guernica" and "The Ladies of Avignon." Why? Perhaps he was in pursuit of a new way to express reality. While traditional paintings were intended to reproduce the world from one perspective like cameras, he tried to combine the reality from various viewpoints into a single <u>flat</u> canvas. So it's no wonder we are <u>puzzled</u> if we see his works <u>with conventional</u> values. Anyway, this could be one of the possible answers to the question "why", but asking the question "why" is far more important than getting a right answer. When we see Picasso's paintings, we often give up understanding and reject them, saying "This doesn't make any sense." However, it would be the worst idea to adopt the same attitude in business situations, especially in cross-cultural environments. For example, Japan and the US have developed different conceptions of what it means to make a decision. In typical Japanese companies, a decision sounds like a final agreement made after a series of internal adjustments and informal discussion, while in many US companies, a decision usually means a temporary fixing to promote the discussion or the project. Without an inkling to such differences, you might end up concluding that Americans lack integrity to stick to what's been decided. However, before we misunderstand and reject one another, we should consider that we have different values and norms. Art is going to be the best material to learn such cognitive habits. Why did Duchamp think of displaying a toilet in a museum? Why did van Gogh portray the night sky this way? How did he see the world? Such generosity and flexibility will help you gain trust and respect even from those who have completely different perspectives.

perspective	視点	integrity	誠実さ
conventional	従来の	cognitive	認知の
reproduce	再現する	generosity	寛大さ
inkling	うすうす感じること	flexibility	柔軟性

Art is Helpful in Business #5

We have looked through a range of advantages _______ appreciating art, but creation of art is also beneficial for our ________ success. We can find _______ between the process of artistic creation and management of projects or tasks in business. ________ creates a piece of work, he or she will _______ the following process. First, they start with having an _______ and motivation for what they want to create. Second, they think of the overall _______ and structure _______ the production process; _______ the composition, ______ the details, paint the background, and so on. Once they _______ proceed, they craft the details _______, they have to employ a refined _______ sense to self-______ their progress and outcome. Isn't that similar in business? At the beginning of any project or a set of tasks, we start with motivation and imagination. "What problem do I want to _______ on? How do I ______? We the _______ look like? How _______ my customers' ______?" _____ we _____ a team, set the process of work, and plan the schedule by _______ they are to estimate the timeline of the project. Thus, we use the same way of thinking in both art and business. Art becomes a good ________ because the process and the outcomes are visualized and _________ that greatest scientists and business leaders are more likely to have an artistic and crafty hobby. It doesn't have to be specifically paintings. Other forms of art also _________, including music, photography, ______, dancing, ________ and so on. You might say "T'm so busy with work that I don't have time to _________ be otherwise. Your performance and the efficiency of work can further improve by incorporating an artistic ________ and ______ of thinking.

We have looked through a range of advantages derived from appreciating art, but creation of art is also beneficial for our professional success. We can find analogies between the process of artistic creation and management of projects or tasks in business. When an artist creates a piece of work, he or she will undergo the following process. First, they start with having an image of and motivation for what they want to create. Second, they think of the overall composition and structure as well as the production process; outline the composition, draw the details, paint the background, and so on. Once they visualize how to proceed, they craft the details while constantly taking care of the overall balance and subtle nuance. At each step, they have to employ a refined aesthetic sense to self-assess their progress and outcome. Isn't that similar in business? At the beginning of any project or a set of tasks, we start with motivation and imagination. "What problem do I want to work on? How do I solve it? What will the end product look like? How will it make my customers' lives better?" Then we assemble a team, set the process of work, and plan the schedule by counting backwards from the delivery date. We finish every single task one after another while constantly taking care of the purpose, the overall picture, and the timeline of the project. Thus, we use the same way of thinking in both art and business. Art becomes a good training because the process and the outcomes are visualized and thereby easy to be self-assessed. It is no wonder that greatest scientists and business leaders are more likely to have an artistic and crafty hobby. It doesn't have to be specifically paintings. Other forms of art also involve these traits, including music, photography, drama, dancing, literature, and so on. You might say "I'm so busy with work that I don't have time to care about art," but it could be otherwise. Your performance and the efficiency of work can further improve by incorporating an artistic sense and style of thinking.

analogy	類似点	crafty	巧妙な
composition	構成	efficiency	効率
nuance	微妙な違い	visualize	視覚化する
aesthetic	美的	motivation	動機
self-assess	自己評価する	outcome	結果